

DESIGNING THE FUTURE

CURRICULUM RESOURCE HUB

Welcome, educators!

This hub is designed to give you all the tools and resources you need to guide you and your students through the *Designing the Future* Curriculum. Start with the program overview video below to set the stage for your journey and get a sneak peek into what's ahead.

Have Questions? We're Here to Help! Whether you need technical support, additional resources, or answers to your curriculum-related questions, we've got you covered. Simply **[contact us](#)** below.

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CURRICULUM RESOURCE SERIES PROGRAM OVERVIEW



Designing the Future

We hope this journey with your students will be meaningful, memorable, engaging, and fun. This experience is designed to guide your students through a process of exploration to better understand who they are as human beings, what's important to them, how their strengths and interests are evolving, and how they can use their passion, purpose, and character to make the world a better place. We want your students to have an active, collaborative, and empowering experience that deepens their insight and enables them to make a difference in their own lives and the lives of others.

Unit Videos & Resources

[Intro](#)
[Unit 1](#)
[Unit 2](#)
[Unit 3](#)
[Unit 4](#)
[Unit 5](#)
[Unit 6](#)
[Unit 7](#)

YOUR JOURNEY BEGINS HERE


[Intro](#)

Your Journey Begins Here

We begin this experience by asking each student to remember their "Best Days as a Learner." We want students to realize *Designing the Future* will not be a "typical" school experience. Students will be focusing on themselves, their interests, and how they can make a difference in the world. Students will explore, collaborate, research, engage, and think critically.

If we are to capture our students' interest and creativity and get them excited about the future that is ahead of them, we must focus our work on them. We want students to understand from the very first activity that this is not a traditional class, and their Student Journal is not a traditional workbook. It's a resource to help them capture their best thinking, greatest ideas, and exciting opportunities to make the world a better place—using their interests, strengths, and knowledge to make that happen!

Additional Resources

Websites/Foundations:

- [Mattie Stepanek Books](#)
- [Mattie Stepanek Guild](#)
- [Mattie Stepanek Peace Foundation](#)
- [The LeBron James Family Foundation](#)
- [Advance CTE: State Leaders Connecting Learning to Work](#)
- [Joshua's Heart Foundation](#)
- [The Latina Legacy Foundation](#)
- [Katie's Krops](#)
- [Ryan's Well Foundation](#)
- [I Promise Program](#)

Additional Videos:

- ["Michael Platt: P.L.L.A.T.E. & Michael's Desserts"](#)
- ["How Kids Change the World" with Ryan Hickman](#)
- [Stephan Curry and Nothing But Nets](#)
- ["I Write Because..." by John Legend](#)

Sample Service-Learning Projects

- [Beat Michigan! Beat Cancer! Racing to Beat Ovarian Cancer](#)
- [Learning About Sports-Related Traumatic Brain Injuries](#)

Handout PDFs:

- [Exploration Goals and Planning PDF](#)
- [Now It's Your Turn to Try PDF](#)
- [Planning Your Group's Service-Learning Project PDF](#)
- [Internal Compass PDF](#)
- [Verb List Activity PDF](#)
- [How Are You Smart? PDF](#)

Books/Articles:

- [NBA Legend LeBron James Talks Advocacy](#)
Hendrix, Sheridan
- [Funds of Knowledge for Teaching: Using a Qualitative Approach to Connect Homes and Classrooms](#)
Moll, Luis C.; Amanti, Cathy; Neff, Deborah; & Gonzalez, Norma
- [The Passion-Driven Classroom: A Framework for Teaching and Learning](#)
Mayers, Angela and Sandvoid, Amy
- [I Promise](#)
James, LeBron
- [Frames of Mind: The Theory of Multiple Intelligences](#)
Gardner, Howard
- [Childhood and Society: The Landmark Work on the Significance of Childhood](#)
Erikson, Erik
- [Multiple Intelligences in the Classroom by Thomas Armstrong](#)
Armstrong, Thomas
- [You're Smarter Than You Think](#)
Armstrong, Thomas

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Name *

Email *

Subject *

Message

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